

Mutual Respect

- We promote good manners.
- We listen and value contributions made by others and visitors.
- Children learn that their behaviours have an effect on their own rights and those of others.
- Our behaviour policy promotes respect for others and encourages pupils to take responsibility for their actions.
- Positive relationships are encouraged and modelled, pupil-pupil, adult-pupil, adult - adult.
- We actively support fundraising events.

Tolerance of those of different faiths and beliefs

- Our RE and PSHCE curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- We celebrate special festivals throughout the year.
- We are part of the 'Linking schools project'
- We celebrate where we originate from and children of different faiths and religions are encouraged to share their knowledge within class and assemblies.
- Through our curriculum, books, videos, artefacts, clothing and visitors are used to further raise children's awareness.

Individual Liberty

- We encourage children to make safe choices in a supporting environment and through our curriculum we discuss different choices they make and their consequences.
- We have a range of extra-curricular activities.
- Children are encouraged to be responsible for their own behaviour.
- School values are displayed and referred to regularly.
- Home school agreements.
- Children have opportunities to choose what they would like to learn and how to present it.

British Values at Hoyle Court

Democracy

- We have a school/Eco council.
- Whole school assembly.
- Children are involved in Democratic processes eg. voting for school councillors, head lunchtime child, class rules.
- We have class monitors.
- We seek opinions of children, parents and governors through questionnaires and meetings.

Rule of Law

- We have a structured behaviour policy with golden rules which the children understand is to keep them safe.
- Class rules are clearly in place.
- We work with a range of agencies and the policy to maintain safeguarding procedures.
- We have a clear PSHCE, RE and Internet safety curriculum.
- Pupils have opportunities to reflect on their learning, behaviour and curriculum.