



Pupil Achievement Trends 2018-20

*data not available 2020 due to school closures / Covid-19

Key Stage 2						
		Reading	Grammar, Spelling & Punctuation	Writing	Maths	Read, Write, Maths Combined
% achieving at the expected standard or higher	2018	64%	83%	79%	69%	45%
	2019	51%	67%	70%	70%	42%
	2020	70%	70%	73%	64%	61%
	National 2019	73%	78%	78%	79%	64%
% achieving at the higher standard	2018	24%	33%	26%	12%	7%
	2019	19%	19%	16%	16%	9%
	2020	24%	18%	12%	18%	7%
	National 2019	28%	34%	20%	24%	11%

Key Stage 2 Average scaled Attainment scores		2018	2019	2020		Key Stage 2 Average scaled progress scores		2018	2019	2020
Hoyle Court	Reading	104	101	*		Hoyle Court	Reading	-1.3	-1.5	*
National	Reading	105	104	*		Hoyle Court	Writing	+0.4	0	*
						Hoyle Court	Maths	-2.3	-0.7	*
Hoyle Court	Maths	102	103	*		Progress compared to national figures: below average average above average				
National	Maths	104	105	*						

Key Stage 1					
		Reading	Writing	Maths	Read, Write, Maths Combined
% achieving at the expected standard or higher	2018	77%	68%	80%	61%
	2019	64%	50%	60%	52%
	2020	60%	49%	62%	49%
	National 2019	75%	69%	75%	Not avail.
% achieving at the higher standard	2018	39%	21%	32%	11%
	2019	14%	7%	21%	5%
	2020	9%	0%	4%	0%
	National 2019	25%	15%	22%	Not avail.

Phonics			
	2018	2019	2020
Year 1	71%	69%	72%
National Average	82%	83%	*
Year 2	93%	88%	84%
National Average	92%	92%	*

Early Years Foundation Stage: (A 'Good Level of Development')			
	2018	2019	2020
% achieving a 'Good level of development'	77%	77%	71%
National Average	72%	72%	*