**KS1- Cycle A – Great Fire of London**

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| **Hook****Curiosity Cube****Finale****Burning houses** | **Identified text (s) / Visual Literacy** | **Literacy opportunities** |
| **The Great Fire of London** | Diary entry from Guy FawkesRemembrance, first world war diaries |
| **History** | **Geography** |
| **Key events in the past significant nationally or globally, particularly those that coincide with festivals or other events – Bonfire Night*** Describe historical events.
* Describe significant people from the past.
* Recognise that there are reasons why people in the past acted as they did
* Place events and artefacts in order on a time line.
* Label time lines with words or phrases such as: past, present, older and newer.
* Recount changes that have occurred in their own lives.
* Use dates where appropriate.
* Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time
* Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.

Show an understanding of concept of nation and nation’s history | * name, locate and identify characteristics of the capital cities of the United Kingdom ( London)
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| **Science** | **Art** | **DT** |
| Pupils should be taught to:* identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
* identify and describe the basic structure of a variety of common flowering plants, including trees
 | * to use a range of materials creatively to design and make products
* to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
* to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
 | **n/a** |
| **Computing**  | **Music** |
| * understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
* create and debug simple programs
 | Make and combine sounds using the inter-related dimensions of music. |
| **Maths overview** | **Physical Eductation** | **Religious Education** |
| **Addition- 1 week****Shape- 2 weeks****Subtraction- 4 weeks** | **Ball Skills** | **Diwali – link to celebrations/bonfire night and fireworks.** |