**KS1- Cycle A – Great Fire of London**

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| **Hook**  **Curiosity Cube**  **Finale**  **Burning houses** | **Identified text (s) / Visual Literacy** | **Literacy opportunities** |
| **The Great Fire of London** | Diary entry from Guy Fawkes  Remembrance, first world war diaries |
| **History** | | **Geography** |
| **Key events in the past significant nationally or globally, particularly those that coincide with festivals or other events – Bonfire Night**   * Describe historical events. * Describe significant people from the past. * Recognise that there are reasons why people in the past acted as they did * Place events and artefacts in order on a time line. * Label time lines with words or phrases such as: past, present, older and newer. * Recount changes that have occurred in their own lives. * Use dates where appropriate. * Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time * Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.   Show an understanding of concept of nation and nation’s history | | * name, locate and identify characteristics of the capital cities of the United Kingdom ( London) |
| **Science** | **Art** | **DT** |
| Pupils should be taught to:   * identify and name a variety of common wild and garden plants, including deciduous and evergreen trees * identify and describe the basic structure of a variety of common flowering plants, including trees | * to use a range of materials creatively to design and make products * to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination * to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space | **n/a** |
| **Computing** | **Music** |
| * understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions * create and debug simple programs | Make and combine sounds using the inter-related dimensions of music. |
| **Maths overview** | **Physical Eductation** | **Religious Education** |
| **Addition- 1 week**  **Shape- 2 weeks**  **Subtraction- 4 weeks** | **Ball Skills** | **Diwali – link to celebrations/bonfire night and fireworks.** |