

## 1 Teaching

- Quality First Teaching supported by evidence informed CPD for staff.
  - EYFS online 'Tapestry' used from summer entries / Weeks 1-3 to inform baseline and identify gaps.
  - Key Stage 1 Phonics baseline completed in Week 2 – gaps identified and bespoke CPD for staff to support Letters and Sounds model of delivery and subsequent interventions.
  - Assessment – Test base used for baseline for Years 3-5 and past SATs papers in years. 2 and 6. Formative Assessment through Autumn 1, Summative w/c 12.10.20
  - Pre-teach and same day intervention expectations clarified, best practice identified and shared / modelled.
- Home learning package –
- Years 3-6 - Seesaw, complimented by Bug Club, Timetable Rock stars, Oak Academy, White Rose, and Purple Mash. Will be used for closure of bubbles (**£5k**). **The impact will be measured through daily levels of engagement and the challenge of learning provided.**
  - EYFS – 'Tapestry'



Amount received: **£24,000**

## 2 Targeted academic support

- Bespoke Phonics support in Years 1&2 and into KS2, supported by work with Dfe English Hub
- Use of 'launchpad' to inform AFL.
- Targeted catch up Maths and English supported by new 'Interventions Support Team' (2 staff). (**£11k**). **The impact will be measured by increased rates of progress for targeted pupils**
- SEND 'mini-interventions' (little and often) implemented.

## 3 Wider strategies

- Staff INSET CPD on pupil relationships / SEMH / wellbeing followed by a consistent implementation of morning / post-play and lunch routines across school to promote Social and Emotional Learning
- Build parental engagement –through new APP and Website.
- Appointment of Forest School's L3 Practitioner to promote engagement, cross-curricular learning and mental wellbeing (**£8k**). **The impact will be measured by increased rates of progress for targeted pupils**