



CURRICULUM PROGRESSION GRID: GEOGRAPHY

KEY STAGE 1

Location Knowledge	Place Knowledge	Human & Physical	Geographical skills & Fieldwork
<p>NC Link Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Name and locate the world's seven continents and five oceans.</p>	<p>NC Link Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>	<p>NC Link Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Pole.</p>	<p>NC Link -Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. -Use compass directions (North, East, South and West) and locational and directional language to describe the location of features and routes on a map. -Use aerial images and plan perspectives to recognise landmarks and basic physical features. -Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.</p>
<p>Theme links 'What a Wonderful World' (A1, A2): Childhood memories (Cycle A Spr 1) Amazing Spaces and Places (Cycle A: Sum 1 and 2)</p>	<p>Theme links 'What a Wonderful World' (A1, A2): Childhood Memories (Spr, 1, Spr 2)</p>	<p>Theme links 'What a Wonderful World' (Cycle A: A1, A2) 'Who should live in a Zoo?' (Cycle B Spr 1)</p>	<p>Theme links 'What a Wonderful World' (A1, A2) 'Pirates of the Caribbean' (Cycle B Sum 1 and 2)</p>
<p>Builds on ELGs -Children are introduced to maps, atlases and globes.</p>	<p>Builds on ELGs - Children know about similarities and differences in relation to places. -Children have talked about</p>	<p>Builds on ELGs -Children have talked about seasonal changes. - Children are told stories of hot</p>	<p>Builds on ELGs -Children are encouraged to look at the different road signs on their way to school and find out what they</p>

	seasonal changes.	and cold climates.	mean.
<p>Intent Children can locate and identify the four countries and capital cities of the United Kingdom and its surrounding seas. Children can locate the world's seven continents and five oceans.</p>	<p>Intent Children can recognise that places have geographical features – some are similar, and some are different. Children will learn about the weather and geography in some places is different to Bradford</p> <p>Extended Write <u>Write about an endangered animal from a contrasting locality.</u></p>	<p>Intent Children will identify seasonal and daily weather patterns in the United Kingdom and compare them to Bradford.</p> <p>Children will locate hot and cold areas of the world in relation to the Equator and the North and South Pole.</p>	<p>Intent Children will use maps and atlases to locate places in Bradford. Children will use compass directions (North, East, South and West) and locational and directional language to describe the location of features and routes on a map. Children will use simple fieldwork and observational skills to study local geography.</p>
<p>Vocabulary Mountain, Hill, Coast, Forest, National Parks, Lake, terrain, climate, weather, Beach, Ocean, Cliff, Soil, Valley, Continent, Africa, Europe, Antarctica, Australia, North America, South America, Asia, Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean (Antarctic Ocean), Arctic Ocean.</p>	<p>Vocabulary Spring, Summer, Autumn, Winter, language of comparison (larger, smaller, hotter, colder etc.), Vegetation, Weather, Season, River, City, Town, Village, Factory, Shop, House, Office.</p>	<p>Vocabulary City, Town, Village, Settlement, population, house, monarchy, Spring, Summer, Autumn, Winter, Seasons, language of comparison (larger, smaller, hotter, colder etc.),</p>	<p>Vocabulary Coordinate, airport, field, photograph, atlas, Britain, map, North, South, East, West.</p>