



CURRICULUM PROGRESSION GRID: GEOGRAPHY

UPPER KEY STAGE 2

Location Knowledge	Place Knowledge	Human & Physical	Geographical skills & Fieldwork
<p>NC Link</p> <ul style="list-style-type: none"> -Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. -Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features, and land-use patterns; and understand how some of these aspects have changed over time -Identify the Prime/Greenwich Meridian and time zones (including day and night) 	<p>NC Link</p> <ul style="list-style-type: none"> -Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America 	<p>NC Link</p> <ul style="list-style-type: none"> -Describe and understand key aspects of: <ul style="list-style-type: none"> -Physical geography, including: climate zones, biomes and vegetation belts, and mountains. -Human geography, including: Economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. 	<p>NC Link</p> <ul style="list-style-type: none"> -Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied -Use six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. -Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies
<p>Theme links:</p> <ul style="list-style-type: none"> 'Saltaire' (Cycle A: Aut 2) Sport (Cycle A: Summer 2) Survivors (Cycle B: Spr 1) 	<p>Theme links:</p> <ul style="list-style-type: none"> 'Saltaire' (Cycle A: Aut 2) Galapagos (Cycle A: Spr 2) 	<p>Theme links:</p> <ul style="list-style-type: none"> 'Saltaire' (Cycle A: Aut 2) 'Under The Sea' (Cycle A: Aut 2) Survivors (Cycle B: Spr 1) 	<p>Theme links:</p> <ul style="list-style-type: none"> 'Under The Sea' (Cycle A: Aut 2) 'Saltaire' (Cycle A: Aut 1) Sport (Cycle A: Summer 2) Survivors (Cycle B: Spr 1)
<p>Build on LKS2</p> <p>Children have discussed and described features of localities beyond the local area,</p>	<p>Build on LKS2</p> <p>Children have described and compared contrasting locations within and beyond the UK. (a</p>	<p>Build on LKS2</p> <p>Children have identified a range of simple physical processes, e.g. rivers,</p>	<p>Build on LKS2</p> <p>Children have used simple equipment, e.g. compass, map, camera etc.</p>

<p>including a region within the United Kingdom.</p> <p>Children have identified physical and human features within a local study and how they have changed over time.</p>	<p>contrasting non-European country)</p> <p>Children have suggested reasons for the location of towns and settlements in a particular place, e.g. next to a river, on a hilltop.</p> <p>Children have identified the Northern and Southern Hemispheres and the Arctic and Antarctic Circles.</p>	<p>mountains, volcanoes and earthquakes.</p> <p>Children have identified a range of simple human processes, e.g. types of settlement and land use.</p> <p>Children have identified simple geographical patterns, e.g. hotels on a seafront.</p> <p>Children have identified and described the way in which physical and human processes can change the features of a locality.</p>	<p>Used simple geographical vocabulary, e.g. country, city, climate, landscape.</p> <p>Children have followed a route on a map from a familiar location within the local environment to another location, using four-figure grid referencing, and/or 8 points of a compass. Plan and follow a route using an Ordnance Survey map.</p> <p>Use world maps, atlases and globes and digital/computer mapping to locate towns/cities in the UK.</p>
<p>Intent</p> <p>Children can compare a wide range of locations, countries, and continents around the world, including a region within North or South America.</p> <p>Support reasons for the similarities and differences between the physical and human features of a range of locations with factual evidence.</p>	<p>Intent</p> <p>Identify and describe the links and relationships that connect localities both within and beyond the UK.</p> <p>Talk about the way in which the physical location can determine the growth of a settlement (Saltaire) or industry.</p> <p>Identify the Equator, and the Tropics of Cancer and Capricorn.</p>	<p>Intent</p> <p>Identify a range of physical processes, e.g. water cycle.</p> <p>Identify a range of human processes e.g. distribution of natural resources including energy, food, minerals and water.</p> <p>Identify and describe in detail the impact of change on the lives of people in a given locality (Saltaire).</p>	<p>Intent</p> <p>Use a range of equipment and maps to conduct independent fieldwork.</p> <p>Locate a city in the UK using six-figure grid referencing. Map a route to other locations in Europe and beyond.</p> <p>Plot a series of points along a route and use the scale to calculate the distance.</p>

<p>Identify physical and human features that have contributed towards the change and development of a locality.</p>		<p>Compare and contrast an increasing range of geographical patterns.</p>	<p>Create maps of the local environment and beyond using different scales and six-figure grid referencing.</p>
<p>Vocabulary Continent, oceans, sea, Africa, Asia, North America, South America, Europe, Antarctica, Oceania, Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean (Antarctic Ocean), Arctic Ocean, Comparative language (warmer, cooler, humidity etc), Climate, Temperature, Precipitation, Climate zones, biomes, rivers, mountains, settlement & land use, economic activity, trade links, distribution of natural resources: energy, food, minerals, water cycle, types of settlement (hamlet, village, town, city, ports, market town, resorts)</p>	<p>Vocabulary Equator, Tropic of Cancer/Capricorn, Comparative language (warmer, cooler, more humid etc.), settlement, growth, industry, trade, economic activity, types of settlement (hamlet, village, town, city, ports, market town, resorts), Climate, Temperature, Precipitation, Climate zones, biomes, rivers, mountains, settlement & land use, opportunity.</p>	<p>Vocabulary Settlements, Water cycle, condensation, evaporation, transpiration, precipitation, surface run off, ground water, comparative language (Warmer, cooler, more humid etc), types of settlement (hamlet, village, town, city, ports, market town, resorts), Climate, Temperature, Precipitation, Climate zones, biomes, rivers, mountains, settlement & land use, opportunity, Comparative language (warmer, cooler, more humid etc.), distribution.</p>	<p>Vocabulary Location, land use, settlement, erosion, delta, meander, North, South, West, East, North West, North East, South West, South East, OS maps, atlases, globes, digital mapping, measuring, recording, scale, referencing.</p>