



**Sport Premium Funding Statement
2020-21**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Bronze sports mark award achieved • Some KS2 children participated in a range of inter-school competitions. Intra school competitions started to take place and included KS1 pupils. • The '1k a day' has increased pupil's participation in being active each day and has developed pupils stamina. 	<ul style="list-style-type: none"> • Increase number of children participating in intra and inter school sports competitions to try for a silver award. • Increase number of children participating in after school sports clubs • Increase curriculum knowledge of staff who teach and support PE lessons to ensure all children are challenged. • Promote PE through school

Meeting national curriculum requirements for swimming and water safety		
The percentage of our Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left Hoyle Court at the end of last academic year?	TBC %	
The percentage of our Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left Hoyle Court at the end of last academic year?	TBC %	
Percentage of our Year 6 pupils who could perform safe self-rescue in different water-based situations when they left Hoyle Court at the end of last academic year?	TBC %	

Funding Received 2019-20
£18,040
Planned Spend 2020-21
£18,000

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Total Cost £14,000
				Percentage of allocation: 78%
Intent	Action	Funding allocated:	Planned Outcomes	Sustainability and next steps
1.) Provide targeted activities or support to involve and encourage the least active children.	All pupils participate in a weekly half-day Forest Schools Session. We will employ a Level 3 Forest Schools Practitioner for 1 year to work with groups of 10 pupils at a time for full mornings / afternoons Differentiation and lessons planned will ensure high levels of engagement and physical activity.	£13,000	Pupils will enjoy of a range of physical exercise, building on their capabilities and with support from trained staff Pupils will experience the outdoors following sustained periods of inactivity due to Covid lockdown	
2.) Encourage active play during break times and lunchtimes.	Order a range of resources to support active play for children to use which will be separate to PE equipment and allocated to individual classes to ensure these are 'Covid-safe'.	£1000	More active play during playtimes and lunchtimes.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Total Cost £3,000
				Percentage of allocation: 17%
Intent	Action	Funding allocated:	Planned Outcomes	Sustainability and next steps
3.) Raise the profile of teaching PE by investing in 'Hoyle Court' hoodies/tracksuits for staff to wear.	Purchase tracksuits/hoodies for staff members to wear. This will include school logo embroidery. Teachers who take PPA (and lead PE through the week) will have a	£3000	Children will see the importance of wearing a full PE kit on class 'PE days'. The profile of sports will be raised across school	

	Hoyle Court tracksuit. Teachers to promote sport wearing Hoyle Court Tracksuits.			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total Cost See above
				Percentage of allocation: -
Intent	Action	Funding allocated:	Planned Outcomes	Sustainability and next steps
4.) Employ a highly qualified (Level 3) Forest Schools Practitioner to work alongside all support staff to enhance current opportunities for physical activity beyond sports and PE. 5.) Provide staff with professional development, mentoring, training and resources to help them deliver Forest School to all pupils, and more deeply embed physical activity within children's lives.	The creation of a planned and outcome-led CPD plan to develop the skills of Support staff –		Establish a legacy of Forest School's practice at Hoyle Court which embeds enjoyment of physical activity and the outdoors for our pupils.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total Cost See above
				Percentage of allocation: -
Intent	Action	Funding allocated:	Planned Outcomes	Sustainability and next steps
6.) Introduce new sports and physical activities (such as	Ensure a broad range of planned opportunities for physical activity	£1000 for resources	Broaden pupil opportunities and experience of physical activity	

den building, fire lighting, and outdoor games).	outside		beyond organised sport.	
Key indicator 5: Increased participation in competitive sport				Total Cost £1000
				Percentage of allocation: 5%
Intent	Action	Funding allocated:	Planned Outcomes	Sustainability and next steps
7.) Organise, coordinate and entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations	PE lead in school to facilitate and plan in conjunction with other school (Covid restrictions permitting) Pay Support staff additional hours to attend and support pupils if Teachers are not available.		Greater attendance at sporting competitions for more pupils	