


LKS2- Cycle A – The Iron Man

Hook	Identified text (s) / Visual Literacy	Literacy opportunities
<p>Make a junk model iron man</p>	<p>The Iron Man</p> 	<p>Writing instructions how to build an Iron Man Identifying and writing descriptions of the Iron Man Wanted/Beware poster Newspaper reports Letters</p>
Science	Maths	Art
<p>Forces and Magnets</p> <ul style="list-style-type: none"> • compare how things move on different surfaces • notice that some forces need contact between two objects, but magnetic forces can act at a distance • observe how magnets attract or repel each other and attract some materials and not others 	<p>Place value</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> ♣ count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number ♣ recognise the place value of each digit in a three-digit number (hundreds, tens, ones) ♣ compare and order numbers up to 1000 	<p>Drawing</p> <ul style="list-style-type: none"> • Experiment with different pencils • Draw sketches as a preparation for painting • Use scale and proportion in landscape drawings <p>Analysis and Evaluation</p> <ul style="list-style-type: none"> • Discuss own work and compare it to the work of other artists.

<ul style="list-style-type: none"> • compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials • describe magnets as having two poles • predict whether two magnets will attract or repel each other, depending on which poles are facing. 	<ul style="list-style-type: none"> ♣ identify, represent and estimate numbers using different representations ♣ read and write numbers up to 1000 in numerals and in words ♣ solve number problems and practical problems involving these ideas. 	
PSHE	Computing	Religious Education
<p>Health & Wellbeing</p> <ul style="list-style-type: none"> • How to manage risks to physical and emotional health and wellbeing • Ways of keeping physically and emotionally safe • How to respond in an emergency 	<p>2Code – programming</p>	<p>Beliefs</p> <p>What do different people believe about God?</p> <p>Christianity/Islam/Sikhism</p>