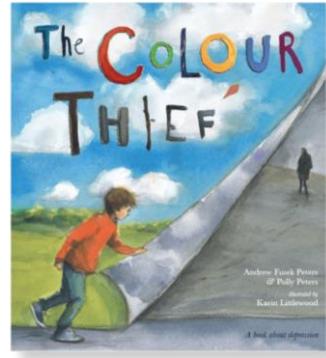
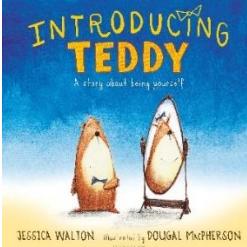
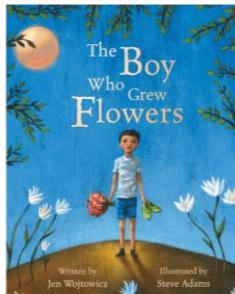
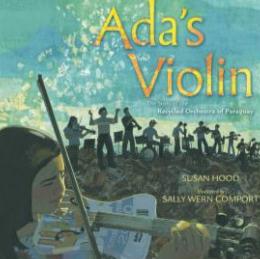
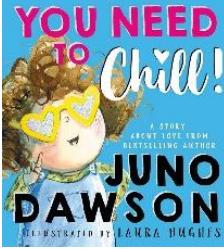
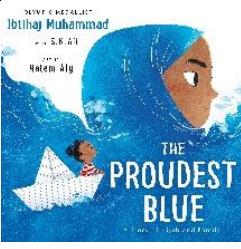
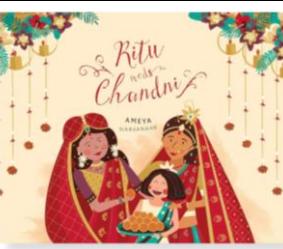
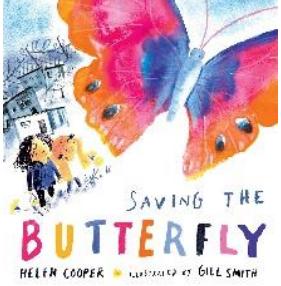


	No Outsiders text	The Story Project text			
Autumn 1	 <p>Objective: To consider the causes of racism</p>	 <p>The Colour Thief</p>	<p>Objectives:</p> <ul style="list-style-type: none"> I can tell you what mental illness means and how this can vary in severity, and I can tell you some ways people can look after their mental health. I can tell you how someone experiencing mental illness can get support and I can explain why it is better to get support early. I can tell you some of the ways people with mental health problems are supported. I can describe some of the feelings involved with living with and supporting someone with a mental illness and I can describe the available support. I can tell you why it is important to show respect to all people including people experiencing mental illness. 	<p>Vocabulary Mental health Mental illness Emotion Support Self-care Wellbeing Gratitude Respect</p>	<p>Listening Trusted adult Stress Relaxation Kindness Feelings Recovery</p>
Autumn 2	 <p>Objective: To show acceptance and non-judgement</p>	 <p>The Boy Who Grew Flowers</p>	<p>Objectives:</p> <ul style="list-style-type: none"> I can describe why it is important to respect my body and the amazing things it can do. I can explain the term 'body image' and how my opinion of my body can affect my confidence I can explain how images in the media do not always reflect reality and can affect my body image I can explain the term self-esteem and know strategies to help boost my self-esteem I can describe the effect that bullying can have on mental wellbeing I can think of ways to make my classroom more inclusive 	<p>Vocabulary Body image Self-esteem Confidence Respect Inclusion Difference Diversity Bullying</p>	<p>Mental wellbeing Media Stereotype Comment Positive affirmation Unique Role model</p>

<p>Spring 1</p>	 <p>Objective: To consider attitudes towards disability</p>	 <p>Ada's Violin</p>	<p>Objectives:</p> <ul style="list-style-type: none"> I can tell you how I am part of a 'whole world' community and how this can impact my wellbeing. I can tell you some ways I help to protect my world. I can tell you what makes a good team. I can show you some skills that might be helpful to a future career, such as team work, enterprise or negotiation. I can tell you what self-esteem means and some things that boost my self-esteem. 	<p>Vocabulary Environment Goals Gratitude Self-Esteem</p>
<p>Spring 2</p>	 <p>Objective: To consider responses to change</p>	 <p>Pizza Face</p>	<p>Objectives:</p> <ul style="list-style-type: none"> I can tell you the basic changes that happen during puberty. I can tell you how my emotions will change during puberty. I can explain that all people will experience puberty differently. I can tell you some strategies to positively manage puberty I can tell you all the positive things about growing up. 	<p>Vocabulary Puberty</p>
<p>Summer 1</p>	 <p>Objective: To consider how new experiences affect us</p>	 <p>Rita Weds Chadni</p>	<p>Objectives:</p> <ul style="list-style-type: none"> I can tell you why people choose to get married or join a civil partnership and some of the factors that go into that decision. I can tell you about the laws related to marriage and civil partnership and how these may differ in other countries. I can tell you about the different values and customs related to marriage and civil partnerships in different countries and I can tell you how I show respect for different types of marriage and civil partnerships. I can tell you about traditions that are important to my family. I can tell you about a range of national, regional, religious and ethnic identities in the United Kingdom. 	<p>Vocabulary Cultural Celebrations Hindu Wedding Homophobia LGBTQ+ Same-sex Marriage</p>

Summer 2	 <p>Objectives: To consider how experiences shape us</p>	 <p>Mum and Dad Glue</p>	<p>Objectives:</p> <ul style="list-style-type: none"> • I can tell you some of the reasons why married or unmarried couple may choose to separate. • I am aware of some of the feelings associated with separation. • I can tell you some strategies for dealing with feelings related to separation. • I can tell you what an affirmation is and can write one for myself. • I can explain how I could help a friend who is experiencing a difficult situation. 	<p>Vocabulary Affirmation Divorce Separation</p>
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