



Key Stage 1 – Autumn 2 A long time ago



	Week 1 3 rd November	Week 2 10 th November	Week 3 17 th November	Week 4 24 th November	Week 5 1 st December	Week 6 8 th December	Week 7 15 th December
Enrichment	Friday - DT who broke baby bears chair? Bonfire Safety	Launch Goldilocks scene / porridge	Back in Time Day Monday 17 th	RE trip to the Mosque Wednesday 26 th			Year2 trip Year 1 disco Christmas Sparkle
English	Poetry Week Bonfire	Narrative Goldilocks	Narrative Goldilocks	Skills Week	Diary Entry	Diary Entry	Skills Week
Reading links	Matilda Goldilocks Far Away Tree Past and Present						
Maths	<u>Y1</u> Addition and Subtraction Place value within 20 2D and 3D shapes			<u>Y2</u> Money Addition and Subtraction Multiplication Shape			
Science Humans and Animals	I can name a variety of common animals	I can identify the difference between a mammal and bird	I can identify the difference between an amphibian reptile and fish	I can discover types of food living things eat	I can explore the difference between animals and pets	I can explain the different characteristic of animals	Round up of learning and assessment
Art Drawing Journey Frieda Kahlo	Frieda Kahlo	Frida Kahlo	drawing speed	Squiggle drawings	drawing small	drawing Large	Christmas cards and crafts
History How was school different in the past?	Where schools different in the past?	How have schools changed within living memory?	How were schools different in the 1900s?	How have schools changed?	What is similar and different about now and schools in the past?	Would you prefer to go to school in the past?	Round up of learning and assessment
PE Multi-Skills Dance	Develop understanding of how to run To be able to use counts of 8 to move in time with music.	How to run with objects To repeat actions	How to throw different objects To copy, remember and repeat actions that represent the theme.	How to roll with accuracy To choose and perform actions that represent the theme.	Continue learning how to roll To use expression to show feelings.	To develop catching skills To use a pathway when travelling.	Catching under pressure To show changes in expression, level and shape.
RE Question- How and why do	I can express ideas about actions, thoughts and feelings of Christians during prayer	I can express ideas about actions, thoughts and feelings of Muslims during prayer	I can express ideas about actions, thoughts and feelings of Sikhs during prayer	I can recognise that meditation is about trying to focus the mind	I can talk about how Jews pray at home and in the synagogue.	I can express ideas and understanding about how people from different religions pray	

people pray?	prayer						
PSHE Can I join your club? No outsiders Morris the Mankiest monster	I can tell you how some diseases are spread and can be controlled.	I can tell you the importance of personal hygiene	I can tell you the importance of brushing my teeth in the morning and evening.	I can describe the right choices to make to live a healthy lifestyle.	I can tell you the consequences of not making the right choices to live a healthy lifestyle.	No Outsiders	
Music Colonel Hathi's march Magical musical aquarium Sing Up	March in time with Colonel Hathi's herd of elephants.	Understand that instruments can have different timbres (sound different to each other).	Keep in time with different people's footsteps. Listen to a piece of classical music from a ballet.	Experiment with the timbre of percussion instruments, learning how to play them gently, quietly, and slowly.	Actively listen to 'Aquarium', representing two musical ideas with movement.	Learn to sing <i>Down there under the sea</i> rhythmically and in tune.	.Christmas carols
Computing Creating media – Digital painting	To describe what different freehand tools do	To use the shape tool and the line tools	To make careful choices when painting a digital picture	To explain why I chose the tools I used	To use a computer on my own to paint a picture	To compare painting a picture on a computer and on paper	