



## PSHE

### The Hoyle Court Curriculum – Flightpath What do we do here?



#### INTENT

The Hoyle Court  
Commitment

‘What we want to achieve’



At Hoyle Court Primary School, it is our vision to inspire children to become healthy, independent and responsible members of our school, society and the wider world. Our PSHE curriculum provides all pupils with opportunities to understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up.

Our PSHE curriculum ensures all children are taught the statutory content outlined in guidance given by the government, such as citizenship, personal safety, relationships education and the importance of physical activity and diet for a healthy lifestyle. Children in years 5 and 6 have the opportunity to learn about body changes and puberty. In addition to the statutory content, we believe it is also important to teach children about economic wellbeing, managing finances and careers and enterprise as recommended by the PSHE Association.

We aim to provide our children with opportunities to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community including, for example, working alongside members of our local community or raising money for a range of local and national charities.

We provide opportunities so that when children leave us they are equipped with the skills needed to make healthy life choices, build positive relationships and to make a positive contribution to society.

#### IMPLEMENTATION

The Hoyle Court Delivery

‘How we will do it’



Our PSHE curriculum has been adapted from ‘The Story Project’ PSHE curriculum. This is supplemented with additional resources from a range of other sources including the No Outsiders scheme which focuses on diversity and inclusion. We also use resources including assemblies from the NSPCC, West Yorkshire Police’s Pol-Ed scheme and St John’s Ambulance.

PSHE is taught following half-termly units that are based around picture books. One lesson each half term covers the No Outsiders text and the following lessons are based on The Story Project text.

#### EYFS

In the Foundation Stage, PSHE and citizenship is taught as an integral part of topic work and is embedded throughout the curriculum. The objectives taught are the Personal, Social and Emotional Development statements from ‘Development Matters in the EYFS’ and the PSED Early Learning Goals.

#### KS1 & KS2

PSHE is taught through weekly PSHE lessons and recorded in PSHE Big Books. Teaching strategies may include whole class discussion, circle time, role play, and written work. There may also be occasions where teachers feel it necessary to teach an element of the PSHE curriculum as a result of something that has happened in their class.

#### Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	No Outsiders texts					
	Story Project texts					
Y1/2						
	No Outsiders texts					
	Story Project texts					

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3/4	No Outsiders texts					
						
	Story Project texts					
						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y5/6	No Outsiders texts					
						
	Story Project texts					
						
<p>In addition to PSHE lessons, PSHE is an important part of school assemblies where children’s spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured. Assemblies also teach children about key celebrations such as Harvest, Diwali, Eid, Christmas and charity events such as Children in Need and National Mental Health Week.</p>						

**IMPACT**  
**The Hoyle Court Outcomes**  
**‘How we know it works’**



- By the time our children leave our school they will:**
- Be on their way to becoming healthy, open minded, respectful, socially and morally responsible, active members of society
  - Appreciate difference and diversity
  - Recognise and apply the British values of democracy, tolerance, mutual respect, rule of law and liberty
  - Be able to understand and manage their emotions
  - Be able to look after their mental health and well-being
  - Be able to develop positive, healthy relationship with their peers both now and in the future.
  - Understand the physical aspects involved in RSE at an age-appropriate level
  - Have respect for themselves and others.
  - Have a positive self esteem
- By teaching pupils to stay safe and healthy, and by building self-esteem, resilience and empathy, an effective PSHE programme can tackle barriers to learning, raise aspirations, and improve the life chances of the most vulnerable and disadvantaged pupils.
- The impact of our PSHE curriculum is monitored through regular monitoring by the subject leader. This may include monitoring of class Big Books, pupil voice, lesson observations or staff questionnaires.

**Our priorities for PSHE in 2025/26 include:**

- ✓ Embed The Story Project scheme of work
- ✓ Develop the use of adaptations in order to enable all learners to succeed
- ✓ Use data collected to analyse trends and patterns in attainment

