

**Key Stage 2 – Autumn 1 – Cycle A**  
**Medium term planning**

Hidden Depths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Enrichment	Bike ability (Year 5)			The Deep			Christmas trip
English	Narrative – Floodland – The chase				Information text – The Sea – Layers of the ocean		
	<u>Skills</u> <ul style="list-style-type: none"> <li>I can use relative clauses</li> <li>I can use show not tell</li> <li>I can appeal to the readers senses – Emotion related vocabulary <ul style="list-style-type: none"> <li>I can use personification</li> <li>I can use short snappy sentences</li> <li>I can describe a setting using a range of techniques</li> </ul> </li> </ul>			<u>Skills</u> <ul style="list-style-type: none"> <li>I can spell some silent letters (knight, psalm, knickers)</li> <li>I can use a colon to introduce a list</li> <li>I can use commas to clarify meaning</li> </ul>	<u>Skills –</u> <ul style="list-style-type: none"> <li>I can use subordinating clauses</li> <li>I can use fronted adverbials with a comma</li> <li>I can use semi-colons to mark between dependent clauses</li> <li>I can use bullet points to punctuate correctly</li> <li>I can use brackets, commas or dashes to indicate parenthesis</li> <li>I can write effectively for a range of purposes</li> </ul>		
Reading link	Floodland The Sea						
Maths – Year 6	<u>Fractions B</u> Multiply fractions by integers Multiply fractions by fractions Divide a fraction by an integer Divide any fraction by an integer Mixed questions with fractions Fractions of an amount Fraction of an amount – find the whole		<u>Ratio</u> Add or multiply Ration & fractions Scale drawing & scale factors Ratio and proportion problems Recipes	<u>Algebra</u> 2 step function machines Form expressions Substitution Form equations Solve 2-step equations  <u>Decimals</u> Integers and decimals Round decimals Add & subtract decimals Multiply & divide by 10, 100 and 1,000 Multiply by integers Divide by integers	<u>Assessment week</u>  <u>Revisit Week on Fractions and Decimals</u>		
Maths – Year 5	<u>Multiplication and Division</u> Multiply by 10,100 and 1000 Divide by 10, 100 and 1000 Assessment <u>Revisit</u> Numbers to 10,000 revisits. Rounding revisit Addition+ Subtraction methods Multiplication by 10,100,1000 Divide by 10,100,1000		<u>Fractions A</u> Fractions launchpad Fractions equivalent to a unit fraction Fractions equivalent to a non-unit fraction Convert improper fractions to mixed numbers	<u>Fractions A continued</u> Convert mixed numbers to improper fractions Compare fractions less than 1 Compare fractions greater than 1 Order fractions less than one Order fractions greater than one Add and subtract fractions Subtract mixed numbers breaking the whole.	<u>Calculations</u> Launchpad. Multiply formal method 4d x 1d, 2d x 2d, 3d x 2d, 4d x 2d <u>Assessment week</u>		
Science	I can understand the life processes of a plant	I can understand the life cycles of mammals	I can compare life cycles of insects and amphibians	I can understand the life cycles of birds and reptiles	I can know about the life and work of Jane Goodall and David Attenborough I	I can research and present the life cycles of a creature	

<b>Art</b>	Year 5/6 Drawing Journey Artist – Stephen Wiltshire					
<b>DT</b>	Designing a stuffed toy Blanket stitch Details and appendages Stuffed toy assembly					
<b>Geography</b>	How do we use our oceans?	What is the Great Barrier Reef?	Why are our oceans suffering?	What can we do to help our oceans?	How littered is our environment - investigation	How litter is our environment - findings
<b>French</b>	I'm thirsty	Open and closed	Breakfast	Sandwiches	I like to eat	Pizzas
<b>PE</b>	Dance Tag rugby					
<b>ICT</b>	Creating Media – Vector drawing					
<b>RE</b>	Why do some people go on pilgrimage?					
<b>PSHCE</b>	I can describe why it is important to respect my body and the amazing things it can do. I can explain the term 'body image' and how my opinion of my body can affect my confidence	I can explain how images in the media do not always reflect reality and can affect my body image	I can explain the term self-esteem and know strategies to help boost my self-esteem	I can describe the effect that bullying can have on mental wellbeing	I can think of ways to make my classroom more inclusive	
<b>Music</b>	Why we sing – Learn about spiritual and gospel music Listen to recordings Learn about Gospel songwriter Kirk Franklin Watch a performance		Why we sing – Warm up bodies and voices Recap prior knowledge Join in with a performance of <i>why we sing</i> Work on skills of phrasing and articulation in singing		Why we sing- Compare the features and styles of gospel pioneers and more contemporary artists Listen and move in time to songs in a gospel style Participate in a performance, incorporating things learnt about music in a gospel style	