

EYFS – Spring 2  
Medium term planning – All aboard



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Enhancements / Events</b>	Types of transport	Trains  Walk to the train station  Old and new	Emergency services  Police van visiting	Spring walk about local area. Walk to post box to post letters	Space  Alien landing in school	Baking gingerbread  Making boats for the ginger bread man -DT
<b>Literacy</b>	Core Text The naughty bus	Core Text Oi! Get off our train	Core Text Burglar Bill	Core Text Jolly Postman Wacky Racers	Core text Smeds and the Smoos	Core text Gingerbread man
<b>Maths</b>	Building 9 and 10	Building 9 and 10	Building 9 and 10	Exploring 3d shapes	Time	Consolidation
<b>Vocabulary</b>	zero, nine, ten, more, less, most, fewest, least, sphere, cone, cube, cuboid, subitising, one more, one less, compare, hour, minute, o'clock, transport, car, bus, train, vehicle, road, track, boat, aeroplane, journey, rocket, move <i>story vocab to be added</i>					
<b>Writing</b>	To begin to write a sentence independently To spell some taught tricky words correctly To spell using phase 2 and 3 phonics To begin to show an awareness of full stops					
<b>Personal Social and Emotional Development</b>	See themselves as a valuable individual who can manage their own needs. Select and use activities and resources to achieve a goal (with help when needed).  Think about things from the perspective of others					
<b>Physical Development</b>	Develop the foundations of a handwriting style which is fast, accurate and efficient. Gross motor skills Develop overall body strength, coordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics and any others sports.					

<b>Understanding the World</b>	Talk about the differences between materials and changes they notice. Explore and talk about different forces they can feel. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.  Observe changes that happen in Spring – watch <i>Goodbye Winter, Hello Spring</i> Read nonfiction book about spring
<b>Communication and Language</b>	Make comments about what they have heard and ask questions to clarify their understanding Listen to and talk about selected fiction and non-fiction to develop a deep familiarity with new knowledge and vocabulary.
<b>Expressive Arts and Design</b>	Create collaboratively sharing ideas, resources and skills. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Develop storylines in their pretend play.  Mondrian- Artist