



## Key Stage 1 – Kings And Queens Summer 1



	Week 1 13 <sup>th</sup> April	Week 2 20 <sup>th</sup> April	Week 3 27 <sup>th</sup> April	Week 4 4 <sup>th</sup> May Bank holiday Monday	Week 5 11 <sup>th</sup> May	Week 6 18 <sup>th</sup> May
Enrichment	Paddington Picnic			Castle Trip Royal visit day		
English	Narrative	Narrative	Skills Week	Information Text	Information Text	Skills Week
Reading links	Katie in London Queen Elizabeth II Kings Pants Queen's hat Paddington					
Maths	Y1 Money Time Geometry and Direction		Y1/2 Position and Direction Shape Time Mass Capacity and Temperature		Year 2 Time Length and Height Mass and Capacity	
Science Materials	Understand that seeds turn into plants	Identify the basic parts of a plant	Identify common wild plants	Know the difference between evergreen and deciduous trees	Know that fruit trees and vegetables are types of plants	
Art	Y1/2 Drawing Journey age 5-7	Y1/2 Drawing Journey age 5-7	Y1/2 Drawing Journey age 5-7	Artist Turner	Artist Turner	
History	What is a monarch?	Who is our monarch today?	How did William the conqueror become the King of England?	How did William the Conqueror rule?	How did castles change?	What was a monarch in the past?
PE	Team Building Fitness					
Computing	Buttons	Directions	Forwards and backwards	Four directions	Getting there	
RE What did Jesus teach and how did he teach it?	<b>What special jobs and roles do people have?</b>	<b>Who were Jesus' disciples?</b>	<b>How did Jesus show caring?</b>	<b>How did Jesus heal people?</b>	<b>What did Jesus teach about generosity?</b>	<b>What was the most important rule that Jesus gave?</b>
PSHE	I can tell you about different types of families.	I can tell you why all families deserve respect.	I can tell you about the people important to me in my family.	I can tell you how families can change and some of the emotions related to this.	I can tell you how families help each other in times of difficulty.	Review and assessment

<p>Music</p>	<p><b>Nautilus Lesson 1:</b> Explore <i>Nautilus</i> through movement and active listening.</p>	<p><b>Nautilus Lesson 2:</b> Draw to music – engage imaginatively with the music.</p>	<p><b>Nautilus Lesson 3:</b> Compare interpretations of the piece.</p>	<p><b>Cat &amp; Mouse Lesson 1:</b> Play a singing game, experiencing how music creates a mood.</p>	<p><b>Cat &amp; Mouse Lesson 2:</b> Focus on rhythm – copying, inventing and reading notation.</p>	<p><b>Cat &amp; Mouse Lesson 3:</b> Create rhythm compositions and attempt to record them on paper and play them on instruments.</p>
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