



**Key Stage 2 – Summer 2– Cycle A**  
**Medium term planning**

**Brilliant Baildon**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
<b>Enrichment</b>	Picnic on the moor Y4 seaside residential								
<b>English</b>	<b>Skills week</b>	<b>Persuasive Leaflet</b>  <ul style="list-style-type: none"> <li>- Launch</li> <li>- Conjunctions</li> <li>- Expanded noun phrases, prepositional phrases</li> <li>- Adverbs WAGOLL</li> <li>- Plan</li> <li>- Draft</li> <li>- Edit</li> <li>- Showcase</li> </ul>			<b>Letter to Bradford Council</b>  Launch – class receive letter Features/WAGOLL Modal Verbs Fronted adverbial Conjunctions Sentence structure lesson Plan Draft Edit Showcase		<b>Poetry</b>		
<b>Reading link</b>	VIPERS The Girl who Stole an Elephant Unseen texts Fluency texts								
<b>Maths – Year 3</b>	<b>Shape</b> <ul style="list-style-type: none"> <li>- Different types of lines</li> <li>- Identifying angles</li> <li>- Triangles</li> </ul>	Yr 4 residential	<b>Money</b> Using coins  Using notes and coins to make a value  Adding money  Subtracting money	<b>Decimals</b> Recognise and write decimal equivalents of $\frac{1}{2}$ , $\frac{1}{4}$ and $\frac{3}{4}$ . Round decimalsto two decimal places Compare decimals to two decimal place Multiply and divide number by 10 and 100	<b>Time</b> <ul style="list-style-type: none"> <li>- Roman numerals</li> <li>- Telling the time to 5 minutes</li> <li>- Telling the time to 1 minute</li> <li>- Converting between hours and minutes</li> <li>- Comparing intervals of time</li> </ul>	<b>Position and direction</b> <ul style="list-style-type: none"> <li>- Describing turns</li> <li>- Describing position on a grid</li> <li>- Describing movement on a grid</li> </ul> Area and perimeter -perimeter	<b>Assessment Week</b>	<b>Calculation revisit</b> <ul style="list-style-type: none"> <li>- Addition</li> <li>- Subtraction</li> <li>- Multiplication</li> <li>- Division</li> <li>- Applying skills to a range of problem solving questions</li> </ul>	<b>Assessment week revisit</b>  -Analysis of childrens assessments and revisit of areas to be consolidated

			Using money in a practical context	Adding and subtracting decimals as money		-Area			
<b>Maths – Year 4</b>	<ul style="list-style-type: none"> <li>- Multiplication check</li> <li>- (Residential.)</li> </ul>	<b>Shape 2</b> <ul style="list-style-type: none"> <li>- Regular &amp; irregular Polygons (threaded throughout)</li> <li>- Triangles</li> <li>- Quadrilaterals</li> </ul>	<b>Time &amp; Timetables</b> <ul style="list-style-type: none"> <li>- Years, Months, Weeks and Days.</li> <li>- Hours, Minutes &amp; Seconds</li> <li>- Convert between analogue and digital.</li> <li>- Convert to and from the 24h clock</li> <li>- Solve problems including converting and time tables.</li> </ul>	<b>Position &amp; Direction</b> <ul style="list-style-type: none"> <li>- Describe position using coordinates</li> <li>- Plot coordinates</li> <li>- Describe movements between positions as translation of a given unit to the left/right and up/down.</li> </ul>	<b>Assessment week</b>	<b>Revisit &amp; Roman Numerals</b> <ul style="list-style-type: none"> <li>- Read Roman numerals to 100 (I-C)</li> <li>- Know that over time the numeral system changed to include 0.</li> </ul>	<b>Revisit Maths project.</b>		
<b>Maths Year 3 / 4</b>	<ul style="list-style-type: none"> <li>- <b>Time</b></li> </ul> <p>Telling the time to five minutes Telling the time to the minute Read time on digital clock Use am and pm</p>		<ul style="list-style-type: none"> <li>- <b>Calculations method (money)</b></li> </ul> <p>Adding and subtracting money.  Giving change</p>	<ul style="list-style-type: none"> <li>- <b>Shape</b></li> </ul> <p>Recognise and describe 2D shapes. Measure and draw accurately</p>	<b>Assessment week</b>	<ul style="list-style-type: none"> <li>- <b>Revisit</b></li> </ul> <p>Roman Numerals to 12 Months, days, years</p>	<b>Assessment week – Revisit</b>  -Analysis of childrens’ assessments and revisit of areas to be consolidated.		
<b>Science – Scientific enquiry</b>	<p>Solar oven</p> <ul style="list-style-type: none"> <li>- asking questions and writing predictions.</li> </ul>	<p>Solar oven</p> <ul style="list-style-type: none"> <li>- recording and presenting results.</li> </ul>	<p>Cleaning coins</p> <ul style="list-style-type: none"> <li>- Writing a method and carrying out a practical test.</li> </ul>	<p>Cleaning coins</p> <ul style="list-style-type: none"> <li>- Writing a conclusion.</li> </ul>	<p>Making a cake</p> <ul style="list-style-type: none"> <li>- Fair testing, controls and variables.</li> </ul>	<p>Making a cake</p> <ul style="list-style-type: none"> <li>- Scientific enquiry.</li> </ul>	End of unit assessment.		
<b>Art – Animated Drawing</b>	Know that some artists use sketchbooks to explore ideas.	Use sketchbook to explore books/films making visual notes	Make a sculpture inspired by a book or film using materials to model and construct.			Reflect and share sculpture with peers. Compare sculptures.	Take photographs thinking about lighting and background.		

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<b>DT - Electrical systems:</b> Electric poster	Information design	Topic research	Design development		Assembly		Evaluation
<b>Geography – What are rivers and how are they used?</b>	What is the water cycle?	How are rivers formed?	Where can we find rivers?	How are rivers used?	What can we find out about our local river?	What features does our local river have?	End of unit assessment.
<b>French – Holiday and hobbies</b>	Seasons & Months	The weather	Weather around the world	Holidays	Sports	Hobbies	End of unit assessment.
<b>PE</b>	<p style="text-align: center;">Athletics</p> <p style="text-align: center;">Rounders</p>						
<b>Computing – Programming B – Events and actions in programs</b>	Moving a sprite	Maze movement	Drawing lines	Adding features	Debugging movement	Making a project	Making a project
<b>RE – Why do people follow inspirational leaders</b>	1. How do different people express their spirituality?	2. How do the 5 pillars help Muslims lead a good life?	3. How does the bible help Christians live a good life?	4. How are the stories of Holy Week important to Christians?	5. Why do people follow inspirational leaders?	6. How can you reflect on what you have learned this year in RE?	
<b>PSHE – Story Project</b>	<p style="text-align: center;">No Outsiders – My Brother George</p> <p style="text-align: center;">The Story Project – Ossiri and the Bala Mengro</p>						
	I can tell you the benefits of community participation on my mental wellbeing.	I can tell you how music can benefit my mental wellbeing.	I can tell you why it is important to not give up when something is hard.	I can use a 5 point scale to tell you how hard I am finding my work and I can tell you some strategies that help me when my work is hard.	I can give constructive support and feedback to others.	Review of learning	