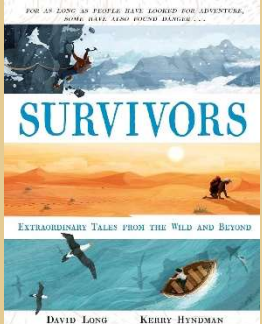
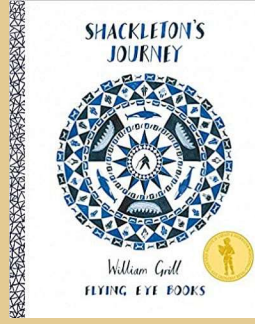




UKS2 Medium Term Plan Autumn 1

	Survivors							
Survivors	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Enrichment	English Launch	Brilliant beginnings		Forest school survival skills	Careers fair			
English	Non-chronological report - Antarctica factfile			Skills week	Persuasive letter			
	Skills - I can predict using my inference skills - I can identify features of a non-chronological report - I can use parenthesis - I can independently research - I can organise information and decipher between opinion and fact - I can use fronted adverbials effectively - I can plan, edit and draft			- I can use inverted commas accurately - I can identify relative pronouns - I can use relative clauses	Skills - I can identify features of a persuasive and formal letter - I can identify and use relative clauses - I can use modal verbs to determine possibility - I can use adverbials - I can form expanded noun phrases - I can plan, edit and draft			
Reading link	Shackleton's Journey and Survivors VIPERS SKILLS							
Maths - Year 6	Place Value - Identify numbers to 1 million, 10 million. - Rounding any number. - Compare and order numbers. - Negative numbers - Baseline assessments			Four operations - Add & Subtract - Factors - Multiples - Prime, square and cube - Multiply 4 x 2 digits - 2 lessons - Short division - Long division - 2 lessons - Order of operations		Fractions - Equivalent and simplifying fractions - Compare and order fractions - Add and subtract fractions with different denominators - 2 lessons - Adding and subtracting mixed numbers - 2 lessons		
Maths - Year 5	Place Value			Place Value	Addition and subtraction			

	• Launchpad • Numbers to 10,000 Y4 recap • Numbers to 100,000 including partitioning • Numbers to 1,000,000 including partitioning Read and write numbers to 1,000,000 • Count in powers of ten • Compare numbers to 1 million • Order numbers to 1 million			• Round to the nearest 10 • Round to the nearest 100 • Round to the nearest 1000 • Round to the nearest 10,000 • Round to the nearest 100,000 • Place Value Assessment		• Launchpad • Mental addition by compensation • Mental subtraction by compensation • Add more than 4-digits including problem solving • Add more than 4-digits (continued) including problem solving • Subtract more than 4-digits • Mixed add and subtract problems - choose the correct calculations. Multiples • Common multiples • Factors • Common factors • Prime numbers • Square numbers • Cube numbers		
Science	Animals and me Animals, including humans							
	Understand the function of the heart and its role in the circulatory system	Identify and compare blood vessels	Explore blood	Learn how the body transports water and nutrients	Investigate what affects your heart rate	Learn about the impact of drugs and alcohol		
Art	10 minute art skills							
DT	Structures - playgrounds							
	Playground design challenge	Designing structures with Tinkercad	Making a prototype of a structure	Finishing a prototype of a structure	Prototype evaluation	End of unit assessment		
Geography	What is life like in the Alps?							
	Where are the Alps?	What is it like in the Alps?	Why do people visit the Alps?	What is there to do in our local area?	How are the Alps different to our local area?	What is life like in the Alps?		
French	All about ourselves							
	The body	What do I look like?	What are you doing?	Fashion	How are you feeling today?	What's the matter?		
PE	<u>Gymnastics</u> To recap different movements patterns, shapes, bal-ances. To combine movements to create basic partner se-quences. To develop sequences working within groups. To use apparatus to develop sequences further To use equipment to create basic movement patterns. To develop group sequences using apparatus and equipment.				<u>Hockey</u> To develop dribbling with control. To develop dribbling to beat a defender. To develop sending the ball using a push pass. To develop receiving the ball with control. To be able to move into space to support a teammate. To develop using an open stick (block) tackle and jab tackle to gain possession of the ball.			
Computing	Computing systems and networks							
	Systems	Computer systems and us	Searching the web	Selecting search results	How search results are ranked	How are searches influenced		
RE	Big Question- CU2.2- Pathway 2- How do Sikhs symbolise their commitment?							
	Explore values and decide which are important.	Learn how Sikhs demonstrate values through daily religious observance.	Sikh beliefs about symbols of identity.	Sikh teachings and how these influence practice.	Sikh initiation and commitment to service to others	What we can learn from Sikh faith and action.		

PSHE Story project and no outsiders	Aaron Slater Illustrator					
	I can set myself challenging goals.	I can identify what will help me achieve my goal and what will hold me back.	I can tell you some strategies that can help me overcome the things that might hold me back.	I can break goals down into smaller manageable steps.	I can tell you about a range of careers.	
Music	Hey Mr Miller					
	Introduction and begin learning <i>Hey, Mr Miller</i> .	Learn Section 3 <i>Hey, Mr Miller</i> and find out about swing music.	Progression snapshot 1. Make a video recording of children singing.	Learn about scat singing and swing rhythms with Ella Fitzgerald and Duke Ellington.	Improvise syncopated melodies using notes of the <i>C</i> major scale.	Sing and play a class arrangement with a good sense of ensemble.