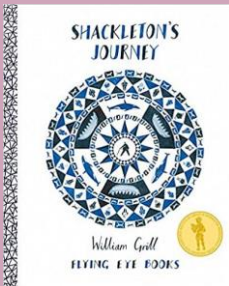
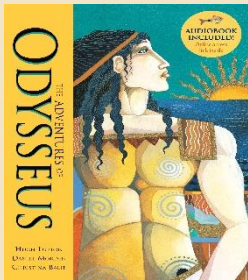
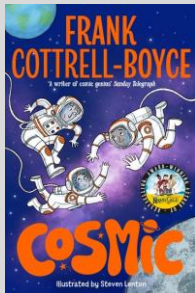
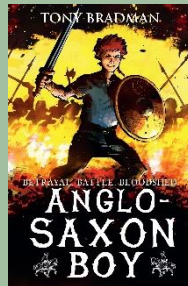
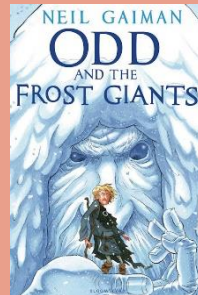
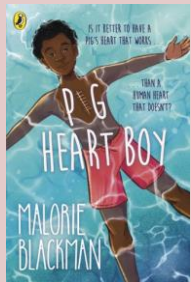
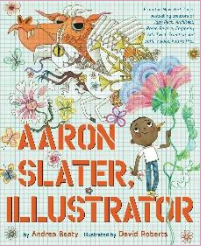
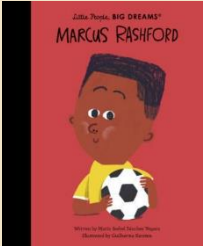
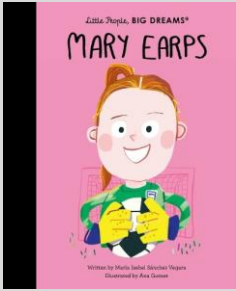
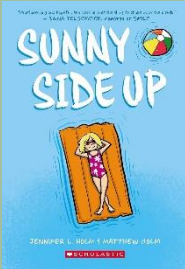
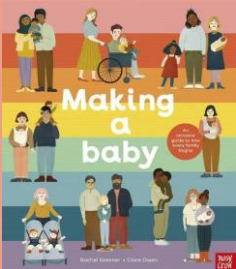




UKS2 Long Term Plan Cycle B

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 2	SUMMER 2
7 weeks	7 weeks	6 weeks	5 weeks	6 weeks	7 Weeks
<u>Survivors</u> 	<u>Greeks</u> 	<u>Earth and Space</u> 	<u>Anglo Saxons</u> 	<u>Vikings</u> 	<u>Bodies, hearts and minds</u> 
<u>Enrichment</u> Brilliant Beginning Forest school – Survival skills	<u>Enrichment</u> VR headset Careers fair	<u>Enrichment</u> Mobile planetarium	<u>Enrichment</u> Residential – Year 5: Buckden House Year 6: Windermere	<u>Enrichment</u> Design and craft – Create your own Viking longboat	<u>Enrichment</u> Sport's Day/ Olympic Day
<u>English</u> Fact file Letter	<u>English</u> Character description Narrative	<u>English</u> Science fiction report Narrative	<u>English</u> Persuasive Narrative with a dialogue focus	<u>English</u> Explanation Narrative	<u>English</u> Diary Balanced argument
<u>Reading link</u> Shackleton's Journey 	<u>Reading link</u> The adventures of Odysseus 	<u>Reading link</u> Cosmic 	<u>Reading link</u> Anglo Saxon Boy 	<u>Reading link</u> Odd and the Frost Giant 	<u>Reading link</u> Pig Heart Boy 

<u>Maths</u> <u>Year 5</u> Place Value Addition and subtraction <u>Year 6</u> Place Value Four operations Fractions	<u>Maths</u> <u>Year 5</u> Multiplication and Division Fractions Calculations <u>Year 6</u> Fractions Ratio Algebra Decimals	<u>Maths</u> <u>Year 5</u> Calculations Fractions Decimals and percentages <u>Year 6</u> Fractions, decimals and percentages Converting units Area, perimeter and volume	<u>Maths</u> <u>Year 5</u> Perimeter and area Statistics <u>Year 6</u> Shape Revisit fractions	<u>Maths</u> <u>Year 5</u> Shape Position and direction <u>Year 6</u> Revisit fractions, decimals and percentages	<u>Maths</u> <u>Year 5</u> Negative numbers Converting units Capacity <u>Year 6</u> Budgeting projects
<u>Science</u> Animals and me Animals including humans	<u>Science</u> Electricity!	<u>Science</u> Space! Earth and Space	<u>Science</u> Luminous light! Light	<u>Science</u> The Classification Code! Living things and their habitats	<u>Science</u> Climate change Looking after our environment
<u>Art</u> 10-minute skill	<u>Art</u> 2D drawing to 3D making	<u>Art</u> Art and activism	<u>Art</u> Exploring identity	<u>Art</u> 10-minute skills	<u>Art</u> Shadow puppets and brave colour
<u>DT</u> Structures: Playgrounds	<u>DT</u> Textiles: Stuffed toys	<u>DT</u> Electrical systems: Steady hand	<u>DT</u> Digital world: monitoring devices	<u>DT</u> Food: Developing a recipe	<u>DT</u> Mechanical: Automata toys
<u>Geography</u> What is life like in the Alps?	<u>Geography</u>	<u>Geography</u> Where does our energy come from?	<u>Geography</u>	<u>Geography</u>	<u>Geography</u> Would you like to live in the desert?
<u>History</u>	<u>History</u> What did the Greeks ever do for us?	<u>History</u>	<u>History</u> How did the Maya civilisation compare to the Anglo Saxons?	<u>History</u> Were the Vikings traders, raiders or something else?	<u>History</u>

<u>PE</u> Gymnastics Hockey	<u>PE</u> Invasion games Dance	<u>PE</u> Student games Boxing	<u>PE</u> Net and wall games Cricket Swimming (Year 6)	<u>PE</u> Team building Rounders Swimming (Year 6)	<u>PE</u> Athletics Dodgeball Swimming (Year 6)
<u>Music</u> Hey, Mr Miller	<u>Music</u> Shadows Composing for protest	<u>Music</u> Dona nobis pacem Play Ukulele - Favourite song	<u>Music</u> You to me are everything Twinkle variations	<u>Music</u> Race! Exploring identity through song	<u>Music</u> Ame sau tara bal
<u>Computing</u> Computing systems and networks – Communication and collaboration	<u>Computing</u> Creating media – Web page creation	<u>Computing</u> Programming A – Variables in games	<u>Computing</u> Data and information – Introduction to spreadsheets	<u>Computing</u> Creating media – 3D modelling	<u>Computing</u> Programming B – Sensing movement
<u>RE</u> Big Question- CU2.2- Pathway 2- How do Sikhs symbolise their commitment?	<u>RE</u> Big Question- CU2.5- Pathway 5- How and why are Jewish festivals celebrated today?	<u>RE</u> Big Question- CU2.1- Pathway 1- What do Hindu people believe about God?	<u>RE</u> Big Question- FU2.11- Pathway 6- What is the significance of Easter, Ascension and Pentecost?	<u>RE</u> Big Question- FU2.12- Pathway 3- Should we forgive others?	<u>RE</u> Big Question- FU2.12- Pathway 3- Should we forgive others?
<u>MFL</u> All About Ourselves	<u>MFL</u> Family and Friends	<u>MFL</u> Time Travelling	<u>MFL</u> Let’s Visit a French Town	<u>MFL</u> This is France!	<u>MFL</u> More to Explore
<u>PSHE</u> 	<u>PSHE</u> 	<u>PSHE</u> 	<u>PSHE</u> 	<u>PSHE</u> 	<u>PSHE</u> 