



Riotous Royalty

LKS2– Autumn 1 – Cycle B

Medium term planning

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Enrichment	Royal art – topic launch	Brilliant Beginnings					
English	Character description using portrait of famous monarch (third person) Launch – art Vocabulary Expanded noun phrase Apostrophes for possession Prepositions/prepositional phrases Similes Conjunctions WAGOLL/Features/Plan Draft Edit Showcase		Text – Rapunzel – Sarah Gibbs Diary Entry – Day the Prince went to save Rapunzel (first person) Launch – Reading Sarah Gibbs – Rapunzel – Story Map Oracy – Looking at the character of the prince Conjunctions Co-ordinating Fronted adverbials Conjunctions – Subordinating Features of a diary /WAGOLL Planning Draft Edit Showcase		Newspaper article – Crown Jewels Stolen! (third person) Launch – Jewels Stolen! Headings and paragraphs Prepositions and expanded noun phrases Fronted adverbials Conjunctions Direct speech Apostrophes for possession and contraction WAGOLL/Features Plan Draft Edit Showcase		
Reading link VIPERS	Katie in London – James Mayhew	Kings and Queens – Marcia Williams	Kings and Queens – Marcia Williams	Kings and Queens – Marcia Williams	The Lion the Witch and the Wardrobe	The Lion the Witch and the Wardrobe	Unseen texts
Maths – Year 3	Place Value Launchpad ? Identify and represent numbers using different representations ? Recognise the place value of each digit in a three-digit number ? Read and write numbers up to 1000 in numerals and words ? Partition numbers in different ways ? Count from 0 in multiples of 4, 8, 50 and 100 ? Find 100 more or less than a given number up to 1000 ? Compare and order numbers up to 1000 ? Solve a variety of number problems End of unit assessment			Addition and Subtraction Launchpad Add and subtract numbers mentally including: ➤ A three-digit number and ones. ➤ A three-digit number and tens. ➤ A three-digit number and hundreds. Add and subtract numbers with up to three-digits, using formal written methods of columnar addition and subtraction. End of unit assessment			Times Tables :Launchpad 2's, 5's and 10's recap 3 X 4 X 8 X

				Solve problems, including missing number problems, using number facts and place value knowledge.			
Maths – Year 4	Place Value Launchpad ? Identify and represent numbers using different representations ? Recognise the place value of each digit in a four-digit number ? Count in multiples of 6, 7, 9, 25 and 1000 ? Count backwards and forwards through zero to include negative numbers ? Find 1000 more or less than a given number (beyond 1000) ? Order and compare numbers beyond 1000 ? Round any number with up to four digits to the nearest 10, 100 and 1000 ? Read Roman numerals to 100 ? Solve a variety of number problems End of unit assessment			Addition and Subtraction Launchpad Estimate and use inverse operations to check answers to calculations. Add and subtract numbers with up to four-digits, using formal written methods of columnar addition and subtraction. Solve addition and subtraction two-step problems. Deciding which operations and methods to use and why. End of unit assessment			Times Tables Launchpad 6 X 9 X 7 X 11 X 12X
Science – AMAZING ME Animals, including humans	Explore the 5 key food groups	Learn about the nutrition in the food we eat	Different types of skeletons	The human skeleton	Animals and their skeletons	The role of muscles	Assessment
Art – 10-minute skills drawing, colouring and painting	Termly observational drawing	Drawing Skills	Mark making and shading	Colouring skills – gradients	Colouring skills – blending	Watercolour skills - techniques	Watercolour skills - techniques
DT Structures- Constructing a castle	Features of a castle	Designing a castle	Nets and structures	Building a castle	Building a castle	Building a castle	Evaluating
History- British History – Royal family	How long ago did prehistoric man live?	What does Skara Brae tell us about life in the stone age?	Who was this Bronze Age man?	What was the impact of bronze in prehistoric Britain?	How did trade change lives in Iron Age Britain?	What changed between the Stone Age and the Iron Age	Assessment
MFL- My Family	Meet my family	Pets	Alphabet	What’s his name	How do you spell?	My home	Assessment
PE	Gymnastics Hockey						
Computing - Computing systems and networks – The Internet	Computing Skills	To describe how networks physically connect to other networks	To recognise how networked devices make up the internet	To outline how websites can be shared via the World Wide Web (WWW)	To recognise how the content of the WWW is created by people	To evaluate the consequences of unreliable content	Computing Skills
RE - Big Question-CL2.6- Pathway 6- How do Jews use stories to remember?	Explain what a promise is an how to keep one	Explore describe links between Abrahan and Noah	Give examples of how Moses continues to inspire Jews today	Understand the story of the Exodus	Explain how Jewish people celebrate Pesch	Explore some things that Jewish families would do/do not on shabbat	Assessment.
PSHE Story Project - The Grand Hotel of Feelings No Outsiders - Our House	No Outsiders – Our House	I can tell you a range of feelings words and can explain when I have felt these feelings	I can tell you why it is important to listen to our emotions	I can describe examples of how people experience more than one feeling at a time	I can explain how my feelings might change as I grow up	I can tell you what I could do if my feelings are too big to handle by myself	E-Safety
Music – The little light of mine	Singing and performing the song			Play bass notes and a rhythm ostinato	Improvise on the notes	Create an arrangement	Performance.

